

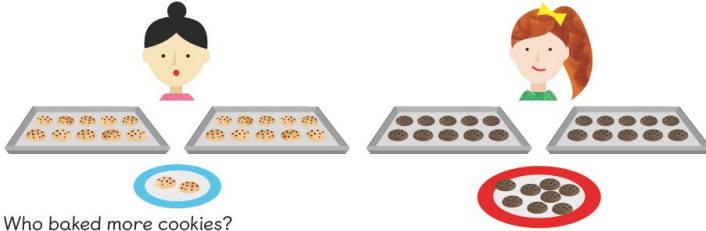
Maths

Monday 1st February

Finding Out How Much More

Look at the picture below...

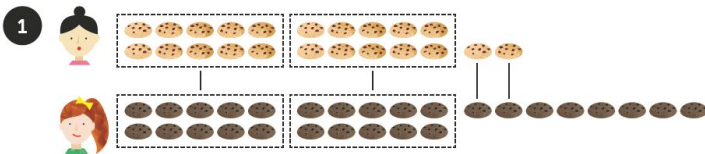
In Focus



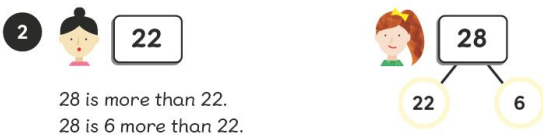
Who baked more cookies?
How many more?

It will help to model the cookies with counters. Investigate different ways to find the answer.
Does it help to line up the ones?

Let's Learn



baked 6 more cookies than .



28 is more than 22.
28 is 6 more than 22.

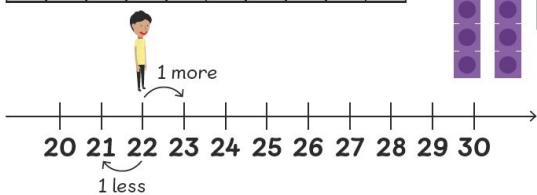
Point out that when finding how much more, we are looking for what is different between the two numbers. Therefore, the unmatched cookies show the difference.

ACTIVITY TIME:

Using a number square is a great way of helping us find more or less than a number. Have a look at the picture below to explain...

2 What is 1 more than 22?
What is 1 less than 22?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40



23 is 1 more than 22.
21 is 1 less than 22.

What is 6 more than 22?



Now practice finding more or less than a number. You could use your 100 square from school

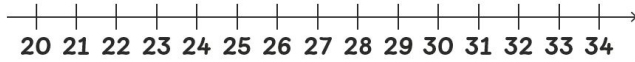
or use this interactive one.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Ask an adult to click on a number and ask you some questions such as ‘what is one more than 26? 4 more than 32? 2 less than 24?’ you must splat the correct number.

Now complete the guided practice activity and then do pages 15 -16 in your Workbook.

Guided Practice



1 What is 1 more than 32?

What is 1 less than 32?

2 is 1 more than 30.

is 1 less than 30.

3 What is 4 less than 31?

What is 4 more than 31?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40